

Nebraska Council on Teacher Education

Educator Preparation Advisory Committee to the Nebraska State Board of Education

NCTE GENERAL MEETING

Friday, October 11, 2013

Country Inn and Suites, 5353 North 27th Street, Lincoln, NE 68521

- Present:** HED – D. Acklie, S. Alford, N. Biggs, R. Bork, M. Crouse, B. DeHart, B. Doll, K. Fuchser, L. Houtz, J. Kupper, K. Rempp, E. Scantling, B. Schnabel, P. Spethman, D. White
 NCCA – J. Huck
 NASB – S. DeCamp, J. Vlach
 NCAPE – B. Schweiger
 NCSA – M. Adler, S. Anderson, D. Bird, B. Habrock, D. Ludwig, S. Smith, D. Wiseman
 TSB – D. Freese
 NSEA – S. Bartholomew, D. Casey, T. Coe, D. Jankovich, P. Ludeke, F. Marymee, L. Mihm, D. Moss, M. Schlieder, S. Stake, A. Gay, S. Ptacek, J. Sears
 NDE – S. Katt, K. Peters
- Guests:** HED - P. Blundell, J. Crotty, S. Evanich, J. Jansky, M. Lundgren, S. Jones, D. King, K. Chappell
 NDE – P. Madsen, K. Buller, M. Beiermann, E. Clark, C. McClain, T. Coonts, R. Fleischer

Absent Without Alternate Replacement:

- HED – L. Forester
 NCSA – P. Bohn, M. Lenihan, K. Mathews
 TSB – D. Harder
 NSEA – C. Rice

<u>HED</u> - Higher Education	<u>NCSA</u> -NE Council of School Administrators
<u>NCCA</u> -NE Community College Association	<u>TSB</u> – Teachers State Board Appointed
<u>NASB</u> -NE Association of School Boards	<u>NSEA</u> - NE State Education Association
<u>NCAPE</u> -NE Council on American Private Education	<u>NDE</u> – NE Dept. of Education

Opening Address - Katt introduced Dr. Roger Breed, retired NDE Commissioner of Education. His address centered on the idea that “real heroes work in America’s schools.” Teachers do matter and work is being done to provide the next generation of great teachers. Teacher and principal preparation programs need to include teacher standards and accountability. Educator preparation and the continued support of educator excellence is important work for NCTE.

President Jankovich presented a power point describing the history, work, and goals of NCTE.

Meeting Called to Order – President Jankovich called the meeting to order at 9:54 a.m.

Declaration of Legal Meeting and Open Meetings Act – stated by President Jankovich.

Public Comments - Sherri Jones, Special Education and Communications Department Chair at the University of Nebraska-Lincoln (UNL) addressed the group. UNL does not support the proposed Special

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Education (SPED) Behavior Intervention Specialist and SPED Early Intervention Specialist endorsements. She identified the following concerns:

- 1) The SPED Behavior Intervention Specialist endorsement needs more than an additional 12 semester hours in special education coursework when the candidate does not already hold a Special Education endorsement.
- 2) The SPED Early Intervention Specialist endorsement would be difficult to obtain with the requirement of 200 clock hours of field experiences. It also appears to be somewhat duplicative with the SPED Early Childhood Special Education endorsement.

Approval of June 6, 2013 NCTE General Session Meeting Minutes - Sears moved and Rempp seconded to approve minutes. Roll call vote. Minutes approved.

Executive Committee Minutes - The minutes from the August 22, 2013 meeting were reviewed by Jankovich.

Comments - Madsen described an addition to the agenda: delete section 006.58C1 from the approved Early Childhood Special Education graduate endorsement. This endorsement is intended to be an initial endorsement at the graduate level, and if the sentence is not deleted it cannot be offered as an initial level endorsement.

Rule Status Report - Katt, Madsen, and Peters

Rule 20 - Preliminary State Board approval pending legal review

Rule 21 – Peters explained Rule 21 is currently under revision. Certificates available via online delivery is now in the second year. As of January 1, 2014, an individual will have online access for 90 days to print their certificate. If the individual misses the 90-day deadline, they will have to reapply and pay an additional \$30 fee for a duplicate certificate.

Substantial changes include: **Speech Language Technician** (SLT) changes now align with Rule 24. The SLT must document that they have been admitted to a Speech-Language Pathologist (SLP) master's program and taken a minimum of 6 semester hours in their program to be able to renew their provisional SLT certificate each year.

Career Education Certificate now includes a Postsecondary Career Education Certificate and a District Career Education Certificate to better indicate what the practice is. No changes to the Dual Credit Certificate.

Content Testing—There are many identified issues involved with implementation of content testing for certification. Standing Committees will have an opportunity to further discuss implementation issues. At this time, possible decisions include:

- 1) Applicants for a regular certificate on or after September 1, 2015 must pass the required content test to have an endorsement placed on their certificate. Prior to September 1, 2015, anyone completing a program and applying for, or holding, a certificate which includes an endorsement with a designated content test would not be required to pass the designated content test.

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- 2) If an out-of-state candidate is a late hire after September 1, 2015, they will have to take the applicable content test(s) before they will be issued a regular certificate.
- 3) The content testing requirement cannot be waived using teaching experience.
- 4) Educators with an expired certificate will have to complete the credit hour requirement and also take the content test.
- 5) Provisional endorsements will require completion of the content test prior to the regular endorsement being placed on a certificate. There is some concern/question regarding the potential length of time involved with the Provisional Special Education endorsement and if the content test should/could be required prior to the first renewal.

Rule 23 - Peters - Public Hearing was held on September 12, 2013 and is in the Attorney General's office for review. It is anticipated the Rule will be effective in early 2014.

Rule 24 - Madsen - Current Rule 24 was signed by Governor on June 18, 2013 and was implemented on August 1, 2013. Revision of Rule 24 with an anticipated effective date of August 1, 2014 will move forward for State Board consideration later this year. Endorsement changes approved by NCTE for inclusion in the next version of Rule 24 include: Early Childhood Education, Early Childhood Inclusive, Early Childhood Special Education, English Language Arts, Secondary English, Journalism and Media Education, Reading and Writing, Speech, Theatre, Reading Specialist, and Special Education. Madsen advised the members that the Early Childhood Inclusive endorsement guidelines were revised in preparation for State Board consideration to eliminate conflicting language in Standard #8, Early Childhood Field Experiences.

Proposed Rule 24 Endorsements for First Hearings - Madsen and Ad Hoc Chairs reviewed endorsements presented for First Hearings. Second hearings will be during standing committee meetings.

Special Education: Deaf or Hard of Hearing/Subject – Rhonda Fleischer, NDE State Liaison and Ad Hoc Chair and Teresa Coonts, NDE Ad Hoc Co-Chair presented. The endorsement changes include:

- 1) The DHH field endorsement option has been eliminated.
 - 2) Grade levels are now B-21, PK-6, and 7-12;
 - 3) Increased required hours from 30 to 36;
 - 4) 'Deaf/Blind' language is included where needed; and
 - 5) CEC standards have been revised and are reflected in the Guidelines.
- Moss clarified B-21, PK-6, 7-12 grade levels.

Audiologist – Fleischer explained that UNL is the only institution providing the program in the state; the proposed special services certificate will require annual Nebraska Department of Health and Human Services licensure. This change is supported by educational audiologists who currently hold a Nebraska Special Services certificate.

Special Education: Visual Impairment/Subject – Coonts explained that UNL is only institution providing this program in the state. Revisions to the endorsement include:

- 1) B-12 grade level remains;
- 2) added "may teach, consult, and provide services" language in rule;

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3) increased required hours from 30 to 36 at the graduate level;

4) embedded “deaf/blind” language in Guidelines, which follow new CEC standards.

Special Education: Behavior Intervention Specialist/Supplemental – Carol McClain, NDE Ad Hoc Chair presented; and explained that this is a B-Grade 12 level endorsement. The endorsement has been a subject endorsement and is now proposed as a supplemental endorsement. It requires a Special Education endorsement. If the candidate does not have the Special Education endorsement, additional hours in Special Education are required.

Special Education: Early Intervention Specialist/Supplemental – McClain explained this new endorsement provides services to infants/toddlers B to K. A person with this endorsement can provide services by working with SPED teacher and with parents. This endorsement does not qualify the candidate to be a Kindergarten teacher. Doll and DeCamp questioned if the 200-clock hours of field experience required for this endorsement is feasible. Sears noted that this endorsement can be added to a SPED endorsement or can be earned concurrently, and questioned if this would be good practice.

Special Education: Functional Academic Skills and Independent Living Specialist/Supplemental – McClain reviewed this proposed supplemental endorsement. This endorsement replaces the Severe/Multiple Disabilities endorsement. There were no additional comments/questions.

Special Education: Inclusion and Collaboration Specialist/Supplemental – McClain reviewed this proposed supplemental endorsement. This endorsement replaces the Learning Disabilities endorsement, which has been a subject endorsement. There were no additional comments/questions.

Special Education: Secondary Transition Specialist/Supplemental – McClain explained that this is a special services certificate in the current Rule 24. It is proposed as a supplemental teaching endorsement at the secondary level (Grades 7-12), and does not require a Special Education endorsement.

Special Education Supervisor/Administrative – McClain explained that this new endorsement covers Birth through grade 12. There was discussion concerning the fact that the candidate must have a Special Education endorsement and two years of teaching experience.

Special Services Coaching – Peters explained that the endorsement language has been updated to reflect recently updated Nebraska School Activities Association (NSAA) requirements.

NDE Updates - Katt, Madsen and Peters

- Basic Skills Test - Peters stated there are no changes with basic skills testing for the 2013-2014 academic year. The new Praxis I Core Academic Skills will begin September 1, 2014.
- Content Testing (Praxis II) - Madsen said the list of content tests and test scores are on website. Content testing is effective as of September 1, 2015. Applicants for certificates must present passing scores on the required content test(s) for their endorsement area(s) to be certified in Nebraska at that time.
- Program Approval and Accountability Initiatives - Madsen explained that the folio review and state approval processes are undergoing revision. Four institutions are piloting the new process, which is more outcomes focused. The state-wide Student Teaching Evaluation, based on the

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new InTASC standards, is also being piloted by eight institutions. The employer and first year teaching survey are under development and will be piloted prior to implementation, and also based on the new InTASC standards.

- Council for Accreditation of Educator Preparation (CAEP) State Partnership Agreement – Katt explained that NCATE & TEAC have merged under CAEP. The State Partnership Agreement provides Nebraska with input to the national accreditation process as it applies to Nebraska. The national accreditation process is increasingly focused on quality outcomes, transparency, and accountability.

Announcements - Jankovich

- Upcoming Ad Hoc Endorsement Committees Sign-Up Sheets available during Standing Committees:
 - Middle Grades – February, 2014 (tentative)
 - Art and General Art – Summer, 2014
 - Music, Instrumental Music and Vocal Music – Summer, 2014
- Nebraska Wesleyan State Approval and On-Site NCATE Visit – November 3-5, 2013

11:36 a.m. First General Session adjourned by Jankovich.

11:45 p.m. Working Lunch

12:30 p.m. Standing Committees Meetings convened.

2:30 p.m. Second General Session called to order by Jankovich.

Reports from Standing Committees -

Standing Committee 'A' - Adler reported. Denise White is new secretary. The committee recommended the Special Services Coaching endorsement and Special Education - Secondary Transition Specialist be moved forward as proposed for final approval. There was general agreement that candidates need to take content tests for certification. Agreed that the Special Education provisional endorsement should only be renewed once, and that the content test should be taken before renewal.

Standing Committee 'B' - Schnabel reported. The committee recommended the Special Education - Deaf or Hard of Hearing, Special Education - Visual Impairment, and Audiologist endorsements be moved forward as proposed for final approval. Rule 21, the Middle Grades endorsement, and Content Testing were also discussed. Committee recommendation is to have an ad hoc committee formed to review provisional endorsements.

Standing Committee 'C' - Moss reported. The committee recommended the Special Education Supervisor and the Special Education: Functional Academic Skills and Independent Living Specialist endorsements be moved ahead as proposed for final approval.

Special Education - Inclusion and Collaboration Specialist endorsement: Regarding Section 006.68D--a motion was made and approved to remove the words "candidates must have, or earn concurrently the Special Education endorsement" to be replaced with "In addition the candidate shall have previously obtained the Special Education endorsement." The committee recommended the endorsement be moved ahead with this change.

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Special Education - Behavior Intervention Specialist endorsement: Discussion regarding removing the word “Specialist” due to lack of class time and experience at the undergraduate level to be considered a “Specialist.” No change was proposed. A motion was made and approved to add the word “graduate” in section 006.59D1 so that it reads “a minimum of an additional 12 graduate semester hours in special education coursework is required.” The committee recommended the endorsement be moved ahead with this change.

Special Education – Early Childhood Special Education endorsement: The committee recommended removing 006.58C1 which says: “Candidates for this endorsement must hold or have held a valid teaching certificate.”

The committee did not make any recommendation regarding the Special Education: Early Intervention Specialist due to time constraints.

Full Council Action –

- A) Moss made a motion, seconded by Schnabel to remove section 006.58C1 in the Special Education - Early Childhood Special Education endorsement. Roll call vote. Motion approved.

Adjournment - Jankovich adjourned the meeting at 2:38 p.m.